

**“Work-based Learning 2020”**  
**Third European Monitoring Conference NetWBL**

**INFORMATION SHEET**  
**Good Practice Projects addressing**  
**Work-based Learning and Apprenticeships**  
**(11pt and maximum 2 pages)**

**A. General Information**

<b>Links to WBL Themes</b>	S=strong, M=medium, W=weak or none (please, put one letter for each theme)		
<i>1: Guidance and support of SMEs</i>	M	<i>2: Attractiveness of VET</i>	S
<i>3: Cooperation Training center/VET school – companies and involvement of social partners</i>	S	<i>4: Curriculum Development</i>	M
<i>5: WBL and Higher Education</i>	S	<i>6: WBL for teachers and trainers</i>	S
<b>Project title</b>	Hayat Boyu Beceri Egitimi („Lifelong Learning“)		
<b>Project acronym</b>	HBBE („LL“)		
<b>Start – end of the project</b> (e.g. 1/11/2012-30/10/2013)	1/8/2014 – 31/7/2016	<b>LLP sub-programme</b> (e.g. Leonardo da Vinci, Erasmus, Erasmus+ Key Action) Erasmus+ Key Action 1	
<b>Project number</b>	2014-1-TR01-KA102-000765	<b>Project type</b> (TOI, DOI, LNW, LAM, MOB, Erasmus, OTHER) Erasmus	
<b>Project promoter</b> <i>Name of organisation:</i> <i>Name of contact person:</i> <i>Telephone:</i> <i>E-mail:</i> <i>Country:</i> <i>Website:</i>	Republic of Turkey: Ministry of National Education Levent Tolay (Project coordinator) +90 0532 6638759 <a href="mailto:leventtolay@hotmail.com">leventtolay@hotmail.com</a> Turkey <a href="http://mtegm-hbbe.meb.gov.tr/">http://mtegm-hbbe.meb.gov.tr/</a>		
<b>Project partners</b> (name of organisation and country)	ARDA Beratung & Bildung GmbH, Germany		
<b>Project website</b>	- <a href="http://www.ar-da.de/startseite-de/lehrermobilit%C3%A4t-ka1/">http://www.ar-da.de/startseite-de/lehrermobilit%C3%A4t-ka1/</a> - <a href="http://mtegm-hbbe.meb.gov.tr/">http://mtegm-hbbe.meb.gov.tr/</a>		

## **B. Content of the project**

### **Project summary including main aims and objectives**

*please provide an overall summary of the project and describe the main objectives and activities of the project (8 to 10 lines):*

The "Lifelong Learning"(2014-2016) Mobility Program for teachers, promotes the skills and competencies of vocational school teachers in their respective departments. It aims to maximize the vocational performance of the teachers, in accordance with sectoral and educational needs, through the inspection of practices in EU Member States. The Project makes a contribution to the updating of vocational education in Turkey and provides for the development of new fields of employment. 260 teachers from 22 provinces of Turkey took part in the program, whereby ARDA Beratung & Bildung realized educational programs for 159 teachers in vocational fields such as Interior Design, Engine Vehicle Technology, Metal Technology and Journalism/Radio/TV. The duration of stay abroad amounts to 4 weeks. The first week comprises theoretical education, the remaining 3 weeks are planned for practical education.

### **Project outcomes/results**

*please, describe the project outcomes (finished or planned) – tangible and/or intangible (8 to 10 lines) and **put web links to the main outcomes/results:***

The implementation phase of the program was completed in April 2016. The official evaluation phase of the project is currently being undertaken at the Turkish Ministry of Education. In-house evaluations have been positive and attest that the vocational skills and competencies of the teachers have been effectively enhanced. In particular, the practically oriented vocational training measures in companies, firms, NGOs, and public institutions such as vocational schools, cooperatives and trade unions, promoted an effective knowledge transfer and taught new methods of knowledge processing by strengthening manual dexterity (especially for teachers from technical departments). The internalization of the newly acquired vocational skills could be accelerated by the practice-oriented part of the educational program. In addition, the teachers developed their intercultural and translation skills.

In-House Evaluation Forms filled out by the teachers can be found on: <http://www.ar-da.de/türkçe-tr/tamamlanan-projeler/katılımcı-değerlendirmeleri/>

### **Project impact, sustainability and transferability**

*please describe what is the project's impact on the target groups/systems, how the target groups are expected to benefit from the project outcomes, and how the project outcomes could be transferred to other contexts (sectors, countries, or target groups) (10 to 15 lines):*

The long-term impact of the project affects two main categories: target groups (teachers as professional group, students as indirect beneficiaries) and systems (educational system, economy, nation). As regards the teachers as a professional group, it is expected that they develop their individual vocational skills by internalizing new learning and teaching methods according to EU standards. Secondly, the teachers will convey this newly acquired functional and practical information to their students. Therefore students, as the subjects of the knowledge transfer, constitute the indirect beneficiaries of this project. They will be updated with the newest technical developments in Europe and profit from the new teaching methods. As regards the educational system in Turkey, a harmonisation of the educational standards with EU standards is the goal. Concerning the economy, it is expected that new fields of employment will be developed. Lastly, this project will constructively contribute to the harmonisation of Turkish/EU and Turkish/German relations. Similar projects should be undertaken in EU candidate countries and transformation states such as Turkey and Serbia and Montenegro.